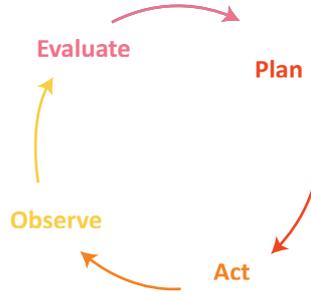




Annex A9

Teachers' SEL Practice Planning and Self-Evaluation Notes Part A: Individual Teacher's Notes



Teacher:

School:

Subject: _____ **Class:** _____

School year:

Time period:

Date of teachers' meeting:

Goals I want to achieve:

- 1) Building a positive learning environment
- 2) Implementing SEL supporting Teaching methods;
- 3) Monitoring students' progress using SEL assessment tools.

PLAN (write down at the beginning of the time period)

I intend to use the following strategies and methods:

ACT (Write down regularly):

Activity: giving lessons, introducing various methods and tools to ensure a safe and encouraging school environment, using assessment tools etc. (Time period:)

ACT (Write down regularly):

What am I doing differently?

What am I using (testing) for the first time?

OBSERVE (write down regularly and at the end of the time period)

Changes that you observed in your pedagogical work, while using new strategies:

Changes that you observed in students, while using new strategies:

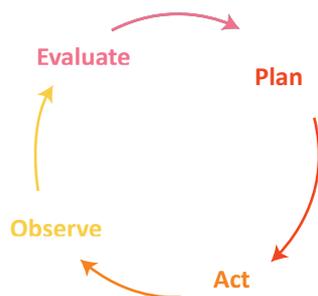
EVALUATE (write down at the end of the time period)

What did you succeed in during this time period? What have you learned?

What was your greatest challenge? How could you address it in the future?

Revise the plan and make a new one.

Part B: Notes for a Group of Teachers



Teacher:	
School:	
Subject:	Class:
School year:	

Time period:

Date of teachers' meeting:

Goals we want to achieve: 1) Building a positive learning environment 2) Implementing SEL supporting Teaching methods; 3) Monitoring students' progress using SEL assessment tools.
PLAN (write down at the beginning of the time period)
Checking the initial situation status at school: conducting the student survey (See student survey sample form Annex A10)
We intend to use the following strategies and methods (Who? What?):
ACT:
Activity: giving lessons, introducing various strategies and tools to ensure a safe and encouraging school environment, monitoring students' progress (Time period:)

OBSERVE (write down at class teachers' meetings):

Changes that we have observed in the pedagogical work, while using new strategies:

Changes that we have observed in students, while using new strategies:

EVALUATE (write down at the end of the time period)

What did we succeed in during this time period? What have we learned? What were our new findings?

What were our greatest challenges?

Revise the plan and make a new one.